November 10, 2025

Rhesha Smith, Social Studies Teacher
New Century International Middle School
7455 Century Circle
Fayetteville, North Carolina 28306

RE: Response Email To Social Studies Teacher Rhesha Smith

Good morning Ms. Smith,

Thank you for the email. Per your email on November 5, 2025 (below), you stated that "3 missing and/or incomplete assignments that have impacted his grade," and when I emailed about which 3 missing and/or incomplete assignments on November 7, 2025, I asked you which assignments were these?, and kindly per your email today, November 10, 2025, it appears like you don't know what assignment he is missing, and that you are now putting it back on me without the question being duly answered at all. It appears in your email that you have turned the assignment matter around when I asked the questions.

As for your statement regarding the preferential seating, copies of notes, one extra day to complete assignments, chunking for assignments, and modifications on lengthy tasks. Adam has stated he has not received any copies of notes from you, and I can confirm that he has not received any notes from you at all since the beginning of the school year. Adam is supposed to receive modification, not just on lengthy tasks or assignments, but on all assignments. The IEP doesn't state only modifications on lengthy tasks, but chunking assignments and modifications. Adam had told me more than a month ago you had moved him from the front of the class and he sits in another location like the second or third row now.

I do have Adams paperwork where you deducted points on his homework/class assignment because my parent signature or initials wasn't on it, which I find very wrong and unethical for a teacher to penalize a child student with disabilities for this. This is wrong. I do believe it's great to have parents engaged, but not to the point you penalize the student, if the parent forgets to do something on a piece a paper? So it's like you penalize the student and the parent at the same time and give the student a bad grade if the parent doesn't do something right. No other teacher does this.

For the October 13 H.O.T. Assignment, Adam was not told this was due on October 21, 2025, in fact, Adam states you don't tell him when items are due or show how it's modified or chunked at all. When he is given homework or class assignment by you, the assignment he is given has no

modifications to it all. No once has he been given any instructions by you regarding modifications.

Further, I am the only one who tells him where to stop with the homework per the IEP. I think it;s a real problem here because the modifications should be clearly noted on all his homework and assignments, but it's not. If the homework was collected per the October 13 H.O.T. Assignment on October 17, 2025, the end of Q1, how can the teacher give the grade for it in Q2? That homework class assignment is due on October 17, 2025 per your statement in the email. At no time was it ever mentioned on the assignment in writing, or to me, that you would be collecting that any assignment after the Q1 ended to give him a grade, but now in Q2? It doesn't make sense. This assignment was due on October 17, 2025 per your statement, the end of the Q1, but now you stated that it's late too. On October 8, 2025, per the IEP Meeting, the late policy was waived.

Clearly, with my son being absent and returning to school back on October 15, 2025 due to sickness, how could he have returned it back to you on October 17, 2025, the end of the Q1? When you gave him the homework assignment, did you ever go over with him to check if he understood the lesson and assignment? Adam states you just give the homework out and to go over anything specifically with him, like the 11 Page Homework Assignment you gave per Q1, what I brought up at the October 8, 2025 IEP Meeting.

Also, as mentioned in the IEP Meeting, the “one day” extra for my son to complete an assignment is clearly not work per your complaint. I would kindly defer to the IEP Team again and request that he be given additional time because I knew the one day would not be enough for him.

I do think something is really wrong in the class for my son to continue to fail your Social Studies Class, despite his continued efforts to succeed. I have not seen any evidence by way of my son's classwork, homework, or in Canvas that he receives a chunked format. Certainly, if you provided him notes, I would have seen this evidence. I have checked in the Canvas and it is still all the same like the IEP didn’t never exist.

I did contact the State DPI per the Social Studies and a parent signature is not required on a child's homework to get a better grade, or for you to penalize a student child’s grade if the parents signature/initials is not set forth.

Sincerely,
[redacted], Parent